



Cornerstone Nurseries Policy on promoting British values

The concept of 'Fundamental British Values' has been implicitly within the EYFS since 2014. Now, it is a part of the **Statutory Prevent Guidance** that all childcare providers need to follow.

<https://www.gov.uk/government/publications/prevent-duty-guidance>

There are four British Values which providers need to promote.

1. **Democracy** - Making decisions together, children's self confidence and self awareness- linked to children's personal, social and emotional development.
2. **The rule of law** - understanding rules, managing children's feelings and behaviour.
3. **Individual liberty** - children's freedom, children's self confidence and self awareness as well as people & communities.
4. **Mutual respect and tolerance** - treating others as you want to be treated, people & communities, managing feelings & behaviour and making relationships.

Our nursery practitioners are mindful of how these are included into routines, making sure they are age appropriate and remembering that children are individuals.

Staff are to complete training on "British Values & The Prevent Duty" during their induction using our E-learning suite.

Democracy

Our Practitioners support and encourage children to help them understand that their views count and that they should express them.

By encouraging children to express their views it teaches children to value each other and talk about their feelings. With the older children there are occasions where we can involve children in sharing their views, for example when we are changing the home corner around ask the children what they would like to see in there. This can be achieved by asking them to put their hands up to take a vote and involving them in the counting process.

For the younger children practitioners support decision making by providing activities that involve turn taking, sharing and collaboration. Children need to be given these opportunities as it will begin to develop their minds and help them understand about why decisions are made and about fairness and equal opportunities.

Rule of Law

To help children manage their feelings and behaviours, practitioners help children understand their own behaviour and that of others, supporting children to distinguish right from wrong. Our behaviour management policy is followed and is consistent and children are involved in the process of creating. We use golden rules to reinforce positive behaviours.

Individual Liberty

Children are encouraged to develop a positive sense of themselves, our practitioners support this by providing opportunities to help children develop their self knowledge, self esteem and increase their confidence in their own abilities. They allow children to take risks indoors and outdoors for example on a climbing frame outdoors, or by mixing colours with paint, an activity that allows children to take that risk, make their own mistakes and learn from them which helps build confidence skills. During everyday practice practitioners share small discussions with children about how they feel about certain situations e.g. moving onto big school, these discussions allow children to explore the language of feelings and it gives opportunities for children to express themselves and understand that children have different opinions.

Mutual Respect and Tolerance

We create an environment that is inclusive, and respects and values views, faiths, cultures and races. Children are encouraged to show respect for their own culture and of others, to help support this we join in celebrations and traditions and involve parents and grandparents. Joining in other cultural celebrations is a great way for children to learn and share other customs.

To help promote mutual respect practitioners focus on behaviour such as sharing and respecting others opinions, and this is achieved with most activities. With regards to respecting others' opinions, we encourage children to understand that everyone has an opinion and whether they are right or wrong it doesn't matter. Our environment has resources that challenge gender, cultural and racial stereotyping

Here are other ways of how we promote British Values:

- During meals/ snacks encouraging children to use table manners
- Celebrating British occasions and festivals and those of other nations.
- Encouraging children to listen to one another and wait before speaking
- Listening during stories or discussion time
- Using manners, please and thank you
- Encouraging children to be respectful of others
- Taking turns and sharing
- Teaching empathy and understandings
- Joining in wider community events/activities

Reviewed 06/11/2024 CJS Review annually