



Cornerstone Nurseries Behaviour Policy- Statement of intent

This policy aims to help children grow in a safe and secure environment, and to help them become positive, responsible and increasingly independent individuals. We aim to provide an environment which is stimulating and positive with the intent to promote positive behaviour.

Aims

- We will have a positive approach to all behaviours.
- We will maintain eye contact.
- We will recognise all achievements and share them with parents and carers.
- We will use communication simply and positively with clear instructions. This will be backed up with physical prompts alongside verbal instructions when the child is upset and anxious.
- As far as possible we will use makaton signs when speaking to the child.
- We will monitor the environment to make plans to prevent negative behaviours.
- We will encourage children to respect and care for others through our golden rules.
- We will focus on positive behaviour with positive reinforcement and negative behaviour will only be dealt with/recognised/picked up on if it affects their own, other children and/or members of staff's safety.
- We will approach each individual situation in a calm manner and without the use of shouting.
- We will encourage the children to talk about their feelings and share them with others.
- We will be consistent in our approach to all behaviours.
- We will keep parents informed of any issues concerning their child's behaviour. Separate meetings can be organised if needed between the SENCo, parents, the key person and manager if required. It is important to have a strong partnership between the parents and staff.
- We will keep the management team informed of any behavioural difficulties.
- We will discuss with the parents and implement any strategies needed.

Methods

- The child's key worker will monitor and assess the environment regularly, they will discuss any of their concerns/observations with the child's parents. ABCC (Antecedent, Behaviour, Consequence, charts), reward charts and behaviour plans can be put into place to monitor a child's behaviour if needed. Any negative behaviours will be handled in a developmentally appropriate way respecting the

individual children's level of understanding and maturity

- The nursery SENDco, the child's key person and management team are available to support and advise staff, parents and carers.
- Appropriate methods are implemented to manage children's behaviors with the use of positive approaches by removing and distracting the child with activities of their interest and praise and rewards. 'Timeouts' are not a positive approach to behaviour and will not be used.
- To ensure children have respect and care for others we will encourage a constructive approach to apologising. It has been known that children in a nursery/preschool setting do not know the meaning of the word 'sorry' so this word will not be enforced by staff, instead children who can understand and vocalise will be asked how they think their actions may have made the other person feel.
- We will be vigilant so we can prevent negative behaviour before it occurs.
- We will share children's efforts and achievements in a variety of ways such as sticker charts and certificates.
- The nursery may work alongside other agencies with individual children and their families to support the individual child's behaviour and concerns and implement any needed strategies.
- All adults at the nursery will be a positive role model for the children with regard to care and friendliness.
- In any case of an unwanted behaviour it will be made clear to the children involved that the behaviour is not acceptable in a way that they will understand.
- To complete an incident form if needed when negative behaviour occurs whilst at nursery, a member of management will sign this and inform the SENCo, this will be passed over to the parents when they collect, they will be asked to sign and date the forms.

Behaviour in children under three years old

When children under three behave in negative ways we recognise that strategies for supporting them will need to be discussed and decided on the individual child and will need to be developmentally appropriate, this may differ from those strategies decided and put in place for older children.

We recognise very young children are unable to control their own emotions including fear, anger or distress and require sensitivity from adults to help enable them to do this.

Common negative behaviours of young children include tantrums, biting and fighting. Staff are calm and patient, offering comfort to these emotions, helping children to manage their feelings and talk about them to help resolve issues and promote understanding. We have resources of different emotions to use with the children to help them to understand the different feelings they may experience. For example, puzzles, cushions, pebbles, games and books with different emotional facial expressions shown.

Exclusion

It is very rare for the nursery to suggest that any child is excluded in any way. Cornerstone Nurseries will avoid this action in any way possible, however in extreme circumstances where we feel we have tried all avenues of support available to us or if we feel that the partnerships with parents are not successfully supporting the child within the setting, we may

advise reducing sessions or taking a break from nursery or give one month's written notice to cease services.

Reviewed 22/03/2024 CJS, Review Annually